

## Statistics for the SDGs - indicators for regional priorities



<b>Name of the indicator</b>	<b>4.D.5 Average number of pupils per 1 full-time teacher in secondary schools for children and youth</b>
<b>Sustainable Development Goal</b>	Goal 4. Quality education
<b>Priority</b>	Creating conditions for improving the accessibility and effectiveness of education and equalizing educational opportunities. (Supporting education at all levels in the area of preparation for compulsory school-leaving exams)
<b>Definition</b>	Average number of pupils per full-time teacher in general secondary schools for young people (excluding special ones).
<b>Unit</b>	persons
<b>Available dimensions</b>	total
<b>Methodological explanations</b>	<p><b>General secondary schools</b> are schools whose completion makes it possible to obtain a maturity certificate after passing the matriculation exam. The duration of education is 3 years (for secondary school graduates) or 4 years (for primary school graduates, from the 2019/2020 school year), and in bilingual schools (bilingual branches) with an enrolment class - one year longer. Graduates of general secondary schools after graduating from the highest program class obtain secondary education, which gives them the opportunity to apply for admission to post-secondary schools. After passing the matriculation exam, they are entitled to apply for admission to higher education.</p> <p>Data on <b>teachers</b> concern teachers (including teachers of religion) employed in the implementation of existing educational activities, i.e. without after-school educators and librarians conducting only extra-curricular activities, etc. Only part-time related to the obligation to teach (without duties related to the function of educator, conducting extracurricular activities, due to the managerial function, etc.) was included.</p> <p>Data on teachers refer to full-time and part-time employees in terms of full-time employees. Full-time or part-time status has been assigned to all teachers regardless of the form of employment (e.g. also in the case of persons working under a contract of mandate or a contract for specific work).</p> <p><b>The student</b> is a person attending school.</p> <p>The reform of the education system, which began on September 1, 2017, introduced an 8-year primary school and ultimately abolished lower secondary school and introduced a 4-year general secondary school, a 5-year technical school, a 3-year industry first-cycle school, a 2-year industry second-cycle school. This reform has had an impact on the scope of the data presented, including the number of teachers and school pupils at different levels of education.</p> <p>Data as of 30 September.</p>
<b>Data source</b>	Ministry of National Education
<b>Data availability</b>	Annual data, since 2011
<b>Notes</b>	
<b>Data updated on</b>	
<b>Metadata updated on</b>	