

Statistics for the SDGs - indicators for regional priorities



Name of the indicator	4.A.3 Average number of students per full-time teacher in vocational schools of the first and second degree
Sustainable Development Goal	Goal 4. Quality education
Priority	High-quality vocational and continuing education, adapted to the needs of the labor market
Definition	Average number of students per full-time teacher in stage I and II sectoral vocational schools (excluding special schools).
Unit	persons
Available dimensions	total
Methodological explanations	<p>Stage I sectoral vocational school are three -year post-primary school leading to the award of a diploma confirming vocational qualifications in a given occupation, as well as further education in may be continued at the stage II sectoral vocational school within the same qualification, or at the general secondary school for adults, starting in grade 2.</p> <p>Education in Stage I sectoral vocational school began on 1 September 2017. Stage I sectoral vocational school then replaced the basic vocational schools.</p> <p>Stage II sectoral vocational school 2-year school providing secondary vocational education, leading to the award of a vocational diploma of a professional technician, upon passing a vocational exam for a given occupation and obtaining the secondary school matriculation certificate after passing the matriculation examination, providing eligibility for higher education. Candidates who graduated from stage I sectoral vocational school within 5 school years preceding the school year which they are applying for are eligible for stage II sectoral vocational education.</p> <p>Data on teachers concern teachers (including teachers of religion) employed in the implementation of existing educational activities, i.e. without after-school educators and librarians conducting only extra-curricular activities, etc. Only part-time related to the obligation to teach (without duties related to the function of educator, conducting extracurricular activities, due to the managerial function, etc.) was included.</p> <p>Data on teachers refer to full-time and part-time employees in terms of full-time employees. Full-time or part-time status has been assigned to all teachers regardless of the form of employment (e.g. also in the case of persons working under a contract of mandate or a contract for specific work).</p> <p>Pupil/student a person attending school.</p> <p>The reform of the education system, which began on 1 September, 2017, introduced an 8-year primary school and ultimately abolished lower secondary school and introduced a 4-year general secondary school, a 5-year technical secondary school, a 3-year Stage I sectoral vocational school, a Stage II sectoral vocational school.</p> <p>This reform has had an impact on the scope of the data presented, including the number of school graduates at different levels of education.</p> <p>Data concern for 2017-2019 stage I sectoral vocational school</p> <p>Data as of 30 September</p>
Data source	Ministry of National Education
Data availability	Annual data, since 2017

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Notes	
Data updated on	
Metadata updated on	