

Statistics for the SDGs - indicators for regional priorities



Name of the indicator	4.A.1 Share of graduates of vocational schools of the first and second degree in the total number of graduates of upper secondary schools (vocational schools of the first and second degree, technical secondary schools and general secondary schools)
Sustainable Development Goal	Goal 4. Quality education
Priority	High-quality vocational and continuing education, adapted to the needs of the labor market
Definition	Share of graduates of vocational schools of the first and second degree (excluding special schools) in the total number of graduates of upper secondary schools for youth (excluding special schools)(vocational schools of the first and second degree, technical secondary schools and general secondary schools).
Unit	percent
Available dimensions	total
Methodological explanations	<p>Graduates are people who completed the highest grade of a given school programme and obtained a certificate of completing this school.</p> <p>Stage I sectoral vocational school are three -year post-primary school leading to the award of a diploma confirming vocational qualifications in a given occupation, as well as further education in may be continued at the stage II sectoral vocational school within the same qualification, or at the general secondary school for adults, starting in grade 2.</p> <p>Education in Stage I sectoral vocational school began on 1 September 2017. Stage I sectoral vocational school then replaced the basic vocational schools.</p> <p>Stage II sectoral vocational school 2-year school providing secondary vocational education, leading to the award of a vocational diploma of a professional technician, upon passing a vocational exam for a given occupation and obtaining the secondary school matriculation certificate after passing the matriculation examination, providing eligibility for higher education. Candidates who graduated from stage I sectoral vocational school within 5 school years preceding the school year which they are applying for are eligible for stage II sectoral vocational education.</p> <p>Education in II sectoral vocational school began on 1 September 2020.</p> <p>Technical secondary school 4-year schools (for Lower secondary school, until the 2018/2019 school year) or 5-year schools (for primary school graduates, from the 2019/2020 school year), leading to the award of a vocational diploma upon passing vocational examination in a given occupation and the award of the secondary school matriculation certificate (after passing the matriculation examination).</p> <p>Vocational education takes place in the professions specified in the Regulation of the Minister of National Education of 15 February 2019 on the classification of vocational education professions (Journal of Laws of 2019, No. U. item 316, as amended).</p> <p>In the 2019/20-2022 / 23 school years, 4-year sections for lower-secondary school graduates operated within technical secondary schools.</p> <p>General secondary school a post-primary school leading to the award of the secondary school matriculation certificate upon passing the matriculation examination. The duration of education is 3 years (for secondary school graduates) or 4 years (for primary schools, from the 2019/2020 school year), and in bilingual schools (bilingual branches) with an enrolment class - one year longer.</p>

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School-leavers of general secondary schools after graduating from the highest program class obtain secondary education, which gives them the opportunity to apply for admission to post-secondary schools. After passing the matriculation exam, they are entitled to apply for admission to higher education.

The reform of the education system, which began on 1 September, 2017, introduced an 8-year primary school and ultimately abolished lower secondary school and introduced a 4-year general secondary school, a 5-year technical secondary school, a 3-year Stage I sectoral vocational school, a Stage II sectoral vocational school.

This reform has had an impact on the scope of the data presented, including the number of school graduates at different levels of education.

The first graduates have graduated from first-cycle Stage I sectoral vocational school in 2020 and from second-cycle Stage II sectoral vocational school in 2022. Therefore, the data for 2020-2021 include only graduates of first-cycle Stage I sectoral vocational school.

Data as of the end of the education year.

Data source	Ministry of National Education
Data availability	Annual data, since 2020
Notes	
Data updated on	
Metadata updated on	