

## SDG

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## Statistics for the SDGs - global indicators



Name of the indicator	4.2.1 Percentage of children under 5 years of age with health subjectively evaluated as very good or good
Sustainable Development Goal	Goal 4. Quality education
Target	4.2 By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education
Definition	Share of children under 5 years of age, whose health was evaluated by parents, legal guardians or closest relatives as very good or good in the total number of children under 5 years of age covered by the study.
Unit	percent [%]
Available dimensions	total
Methodological explanations	The indicator is calculated on the basis of information obtained from the <b>European</b> <b>Health Survey (EHIS).</b> This study covers persons aged 15 and more in households living in the territory of the country. In Poland, children aged 0-14 are also included in the survey. According to recommendations of the World Health Organization (WHO) the first question addressed to the respondent in the EHIS survey is <b>self-assessment of health</b> <b>status</b> , i.e. how a person perceives and evaluates his or her own health. In the case of adolescents and adults (aged 15 and over), a response was requested directly from the respondent. For <b>children up to age 15</b> , parents, legal guardians, and relatives may be able to provide information about them. The answer categories used in this question were: very good, good, so so (neither good nor bad), bad and very bad.
Data source	Statistics Poland
Data availability	Data every 5 years since 2009
Notes	The presented indicator (4.2.1 Percentage of children under 5 years of age with health subjectively evaluated as very good or good) is a proxy indicator to the one adopted in the official list of indicators of the UN Sustainable Development Goals. The replacement of the original indicator (4.2.1 Proportion of children aged 24–59 months who are developmentally on track in health, learning and psychosocial well-being, by sex) is due to the inability to obtain data for it. The proxy indicator has been selected so as to most fully reflect the essence of the observed phenomenon.
Data updated on	26-04-2021
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